

REGULATION

BOARD OF EDUCATION HIGH POINT REGIONAL

NO. R#5420

PUPILS
Page 1 of 2
REPORTING PUPIL PROGRESS

5420 REPORTING PUPIL PROGRESS

A. Purpose

The purpose of reporting the educational progress of pupils is to

1. Inform parents of the progress students have made in school;
2. Apprise pupils of their progress in school;
3. Prompt teachers to make periodic, formal assessments of each pupil's progress;
4. Provide a cumulative record of a pupil's progress through the educational system; and
5. Enable each pupil to gain a positive sense of his or her intellectual, social, emotional, and physical abilities and growth toward effective citizenship.

B. Frequency

1. Report cards for all grades will be issued four times per year.
2. The schedule of dates on which report cards will be issued will be published in the parent and student handbooks annually so that parents can anticipate the receipt of a report card.
3. Parents and pupils will be notified in writing of the possibility of a failing grade prior to the end of a marking period.
4. Notices given pursuant to B2 and B3 will be sent home with the pupil in grades 9 - 12 and will be mailed to the parent.
5. Nothing in this regulation should discourage teachers from implementing various forms of communication, as frequently as the circumstances dictate, to keep parents informed of the educational progress of their children.

C. Report card form

REGULATION

BOARD OF EDUCATION HIGH POINT REGIONAL

NO. R#5420

PUPILS
Page 2 of 2
REPORTING PUPIL PROGRESS

1. The form of report cards will be periodically reviewed by the Principal in order to insure that report cards effectively and accurately report pupil progress.
2. Grades will be determined in accordance with Regulation No. 2624.
3. Report cards will record the pupil's absences and tardiness.

D. Distribution

Report cards will be mailed home four times each school year in accordance with dates published in the student handbook.

E. Parent teacher conferences

Parent teacher conferences will be conducted in accordance with the procedures developed by the school district.

Adopted: 18 December 1995

Revised: January 21, 2008